

<p>Title of Session</p> <p>SESSION 18</p>	<p>Changing roles in a changing environment: User Scenarios of Regional Learning Environments:</p>
<p>Presenter(s) and contact details</p>	<p>Paul Bailey, paul.bailey@bristol.ac.uk Mark Stiles m.j.stiles@STAFFS.AC.UK Terry Rourke terry.rourke@plymouth.ac.uk Tony Toole tony.toole@virtualcollege.ac.uk Greg McClure g.m.mcclure@qub.ac.uk Sinead Higgins s.higgins@qub.ac.uk</p>
<p>Aims and objectives</p>	<p>This session aims to explore how regional managed learning environments are changing the roles of staff and experience of the lifelong learner.</p> <p>Objectives, intended outcomes and activities for participants</p> <p>By the end of this session participants will have</p> <ul style="list-style-type: none"> • An overview of three regional MLE projects based in the South West, Northern Ireland and South Wales. • Examined regional MLEs from the perspective of the roles of learners, teachers and administrators • Explored the potential impact on their own role or institution of regional MLEs. <p>The benefits of collaboration within a region is being realised in a number of projects and partnerships across the UK. Three of these are being explored and evaluated through the MLEs for Lifelong learning programme which is exploring learner progression across institutions and sectors. These regional learning environments are joining up both administrative processes and learning environments to provide a more seamless system to support learning between schools, colleges and universities. Driven by a focus of providing a more learner centred approach, it is also changing the way staff support learning, from collecting student registrations, sharing learning resources to supporting learners and teachers.</p> <p>This session will explore the impact of regional MLEs by examining the roles of staff and students through four scenarios. Participants will be provided with the opportunity to make comparisons with their own experience and discuss the impact on their roles, areas of work and institutions.</p> <p>SURF? South West Hosts Enhancing Lifelong Learning (SHELL). The SHELL Project aims to develop the integration of technologies across a consortium involving the University and partner colleges. In particular, the SHELL project will address the increased business need to have a single registration/information up-load for students who move</p>

	<p>between FE and HE in the region through a student-centred record (SCR).</p> <p>Northern Ireland Integrated MLE (NIIMLE). A cross-institutional Managed Learning Environment (MLE) for the Northern Ireland region that facilitates the mobility of the lifelong learner and supports collaboration between FE and HE institutions. All the services offered in the NIIMLE will be student focused and will directly or indirectly facilitate progression and retention within the FE/HE sector. The project will concentrate on two subject areas for the three years, Multimedia; and Leisure & Tourism and Hospitality & Catering.</p> <p>e-College Wales MLE. The University of Glamorgan has an established network of partner colleges across Wales to which it franchises HE courses for local delivery with university approved staff. In 2001 it launched <i>e-College Wales</i> a European-funded project to develop and deliver on-line distance learning courses to lifelong learners.</p>
Audience	The meeting will be targeted at anyone whose role may be impacted upon by the development of regional learning environments.
Style of session	Symposia